

K1 Orientation 2025

MOE Kindergarten @ Pioneer

Today's Programme

Time	Description
1.00 – 1.30 p.m. (30 mins)	Registration
1.30 – 1.40 p.m. (10 mins)	Welcome Address by Mrs Lee Wai Ling , Principal of Pioneer Primary School
1.40- 2.25 p.m. (45 mins)	Welcome and Orientation Briefing by Ms Stacie Ng, MK Centre Head
2.25 – 2.45 p.m. (20 mins)	KCare Briefing by Ms Stacie Ng, MK Centre Head (for parents with children in KCare)

Welcome Address by Mrs Lee Wai Ling

Principal, Pioneer Primary School

Welcome to Pioneer Primary School



Welcome to an Exciting New Chapter

Here's to a Great Start for Pioneer Primary School!

Our School Leaders



Mdm Wong Wei Yi
Vice Principal

Mrs Lee Wai Ling
Principal

Mr Charles Tan
Vice Principal

**Kindergarten serves as the essential bridge
between early childhood and Primary
School Education**

Nurturing a Love for Learning

Children are **naturally curious and active learners** who have the ability to think, reason, and solve problems.

K1 marks the beginning of formal learning whilst maintaining the joy and wonder of early childhood. This is where we spark their curiosity, encourage them to explore, question and find meaning in the world around them.

We use purposeful play and hands-on learning to help children discover new concepts. This keeps their natural love of learning alive while building strong foundations for the future.

1. AIMS OF PRIMARY EDUCATION



- Lay a **strong foundation**
- Nurture **well-rounded individuals** and **passionate lifelong learners**
- Prepare **the child for the future**

Desired Outcomes

Confident Person

Self-Directed Learner

Active Contributor

Concerned Citizen

We want our children to be...

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

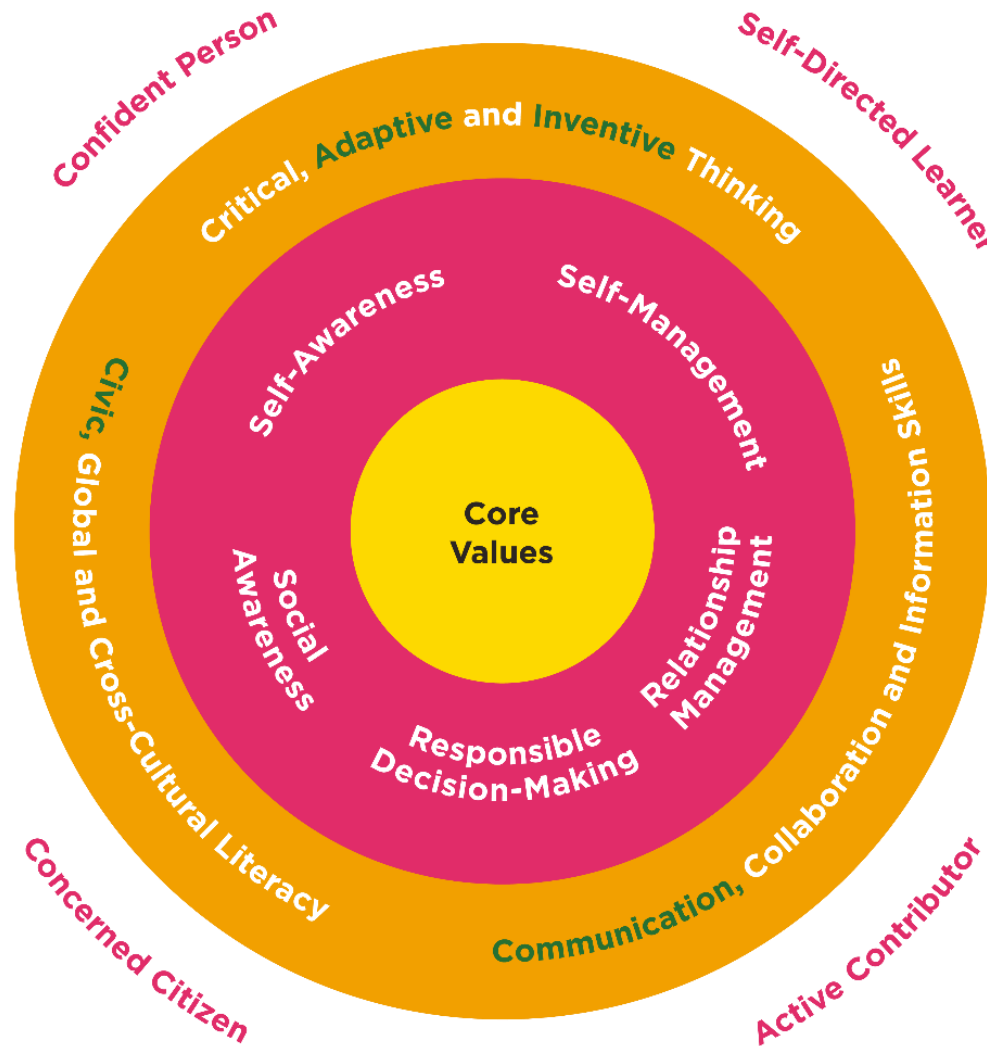
- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation

Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives



Our School Vision

**Passionate Learner
Confident Leaders
Gracious Citizens**

Entering the School

- Report to the security post
- Get a visitor pass
- Notify the General Office of your purpose of visit and the staff will assist you

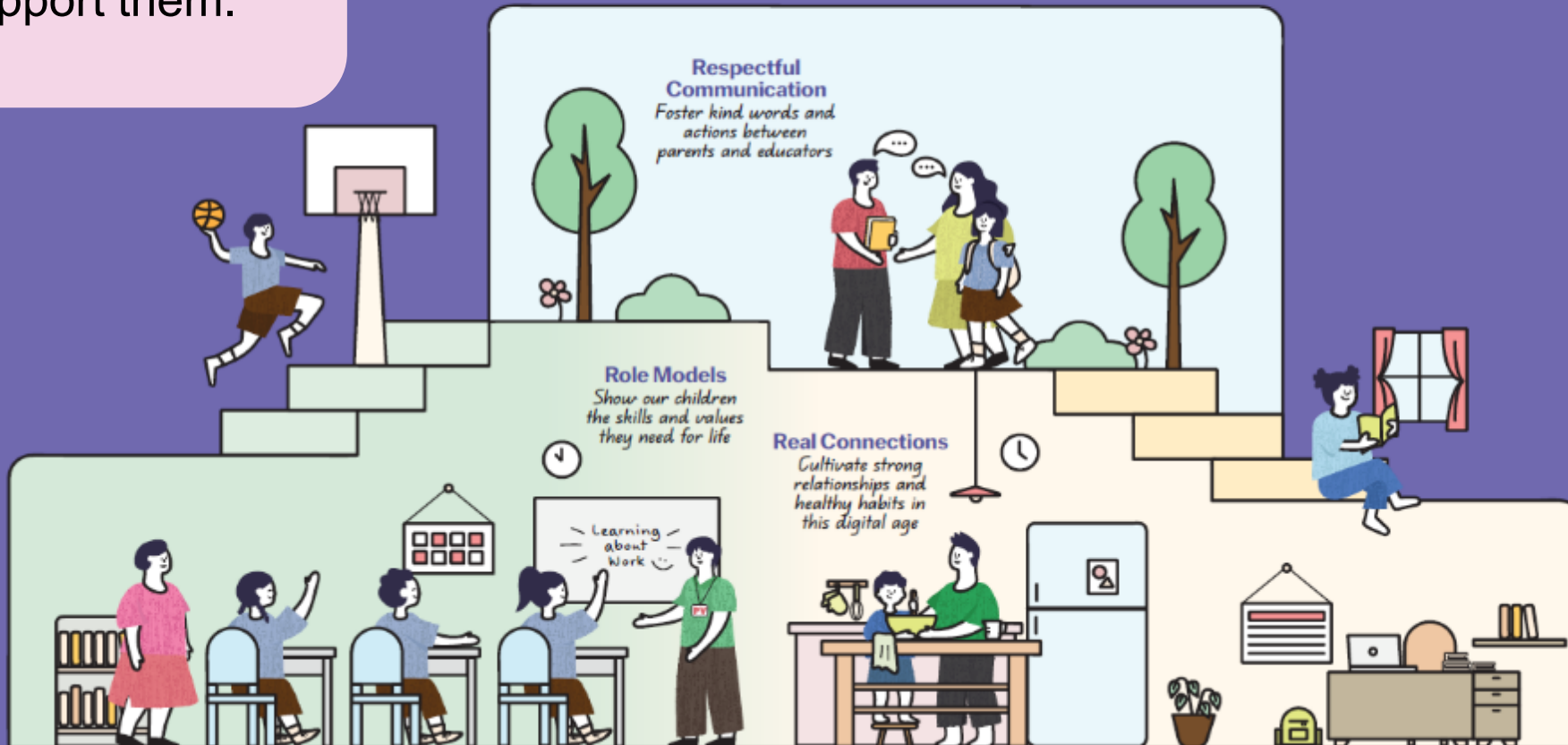
Our students' safety and security is our top priority!

School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



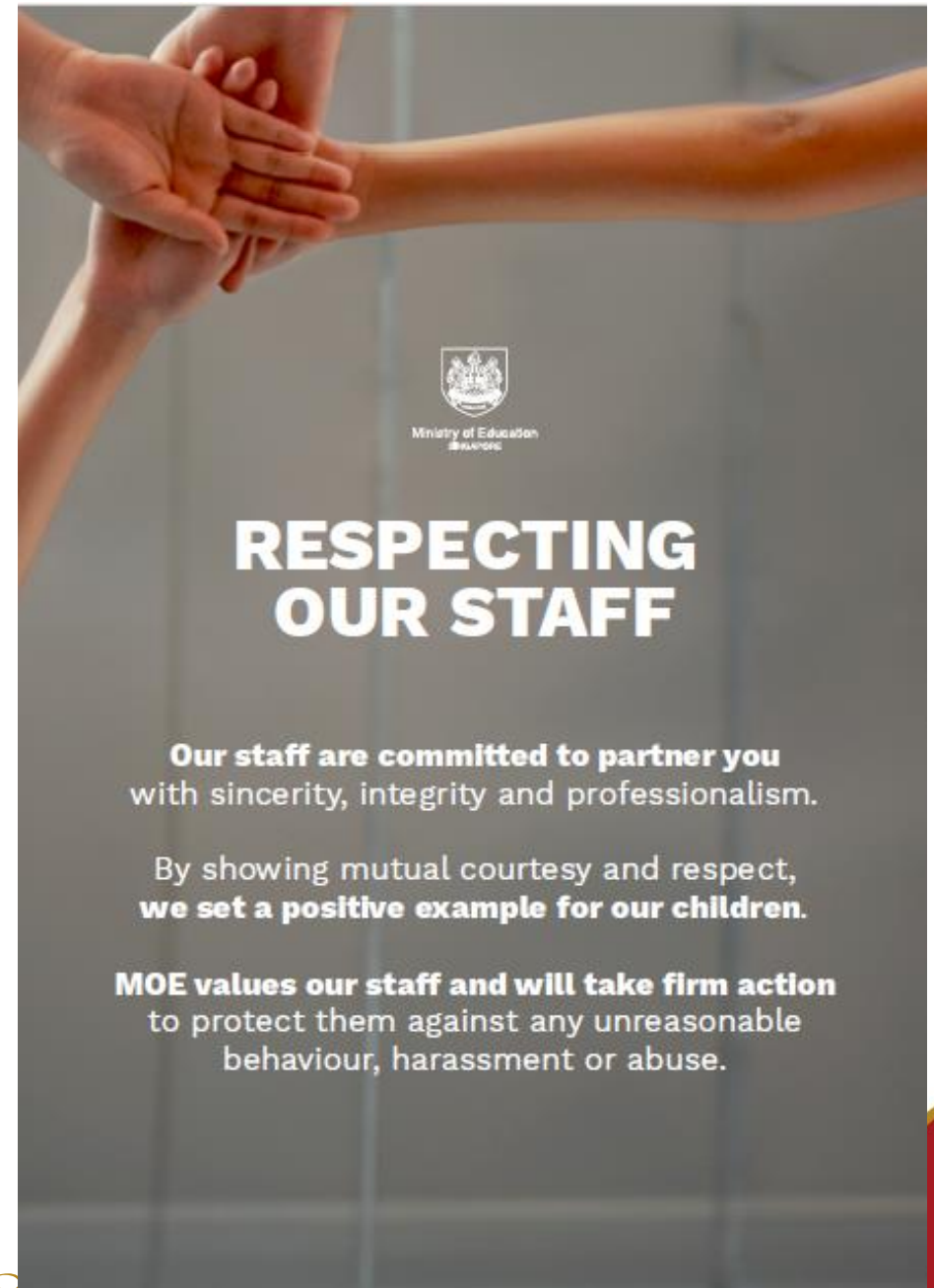
Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions

Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.



Communication Guidelines

- Limit all communication within **school operating hours (7.30 am to 5.00 pm)** on working weekdays and during school term
- Email teachers or contact the General Office to make appointment for face-to-face meetings
- For urgent matters, parents may contact the General Office if teachers are uncontactable during school hours
- Parents will receive a response to their email queries within 3 working days so that sufficient time is given to teachers to ensure queries are duly addressed

Communication Guidelines

- Teachers are not expected to respond to parents' and/or students' queries after school operating hours, during weekends, school and public holidays
- Teachers are not expected to provide their personal mobile numbers to parents and/or students
- Teachers are also not required to communicate via WhatsApp, Facebook etc

Communication Guidelines



Via Parents Gateway as the main platform of communication

Contact teachers during School's Operating hours (7.30am – 5.00pm) either via email or by appointments. Teachers are not obliged to share their mobile numbers.

Allow 3-7-21 days response time

Use of photographs and videos

- Photographs and video images of students and their parents/guardians may be captured during school activities and events.
- The school may use and publish these in school publications, websites, social media channels and other communication channels.
- Refrain from posting our shared photos on social media
- If for any reason you are not comfortable with the school's use of the materials, please notify the school in writing if you do not wish to grant such permission.



Thank you



Overview

1. Our Team
2. MK Programme
3. MK Learning Environment
4. Getting Ready for MK
5. MK Fee and Assistance
6. MK Withdrawal
7. MK Uniform
8. MK- Parent Partnership
9. Resources for Parents

Centre Head



Ms Stacie

- Joined Preschool Sector since 2008
- Joined MOE in 2018
- Previously at MOE Kindergarten@ Kranji
- Holds a Degree in Early Childhood and Management
- Holds a Masters in Education (Developmental Psychology)
- Holds an Advanced Diploma in Special Needs and Inclusive Education



Our Team



Mdm Reka
(Lead Teacher:
Tamil Language)



Miss Tan
(Senior Teacher:
Child Development/
Chinese Language)



Cikgu Noni
(Malay Language)



Zhao Laoshi
(Chinese Language)



Ms Farha
(English Language)



Miss Gilda
(English Language)



Miss Kanchana
(English Language)



Mr Wilson
(English Language)

MK Programme

2 Levels

Kindergarten 1
Kindergarten 2

3 Mother Tongue Languages

Chinese
Malay
Tamil

4.5 Hours

AM Session
8 a.m. – 12.30 p.m.

PM Session
12.30 p.m. – 5.p.m.

4 Terms

Follows MOE
school calendar
of four terms and
school holidays

For parents requiring full-day service, we offer Kindergarten Care (KCare).



MK Curriculum

Designed by MOE curriculum specialists and educators with knowledge and experience in early childhood education and primary school curriculum



Centred on our **belief** that children are **joyful, curious, active and competent learners**

Guided by key teaching and learning principles in the **Nurturing Early Learners (NEL) Framework**



Distinctive Singapore flavour for children to learn in authentic contexts



Two flagship programmes
HI-Light & Starlight Literacy (EL & MTL)
Programme for holistic development

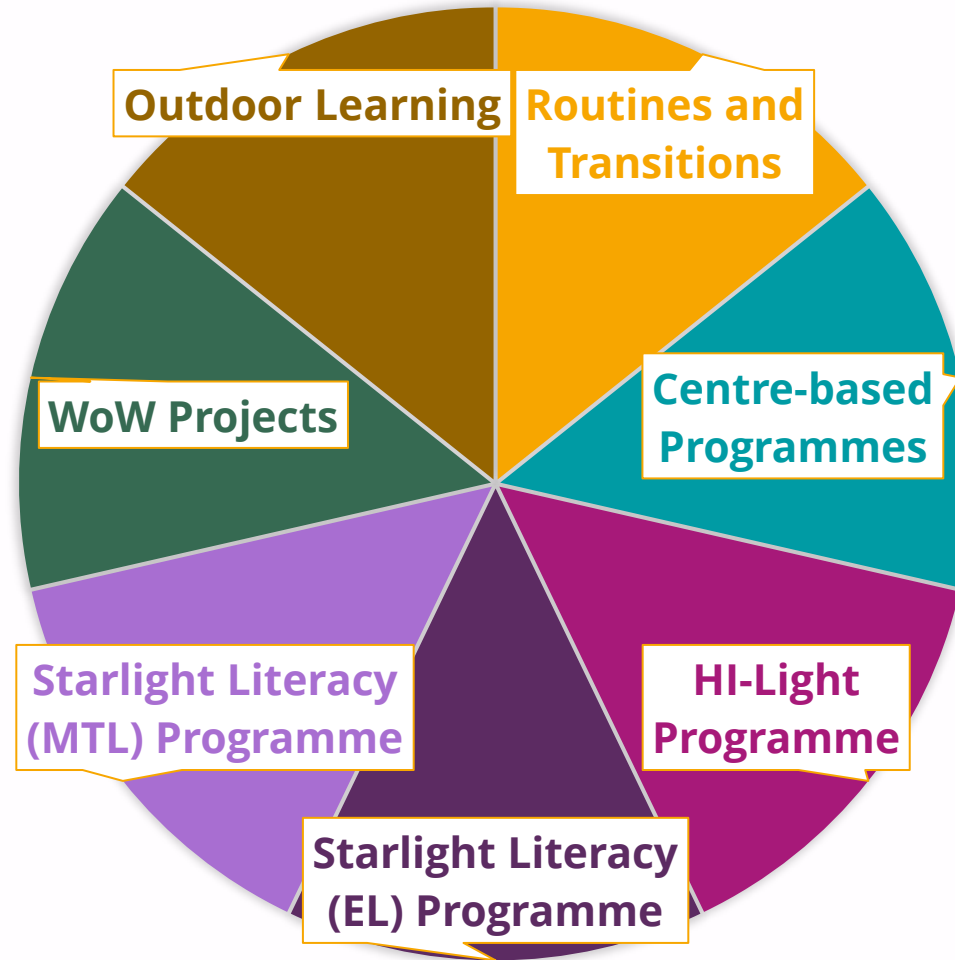
Strong emphasis on learning of **two languages** i.e., English (EL) and Mother Tongue Language (MTL)

MK Curriculum

The two-year MK curriculum is intentionally designed to ensure that our children are ready to move on to primary school and for life-long learning.

Develops **ownership of learning, joy of self-motivated learning**, confidence and positive dispositions towards learning

Ensures continuity in pedagogy
e.g. Use of shared-book approach (SBA) in both Starlight (EL) and Stellar (P1-P3a)



Develops **responsibility, acceptable behaviour, focus and self control**

Centre programmes **reinforce key knowledge, skills and dispositions** covered in flagship programmes & nurture positive learning dispositions

Puts at the forefront **values, social and emotional competencies and learning dispositions &** focuses on **holistic development** to ensure children are ready to move to primary schools, and lay the foundation for lifelong learning

MK Curriculum

At MK, we believe in **developmentally-appropriate teaching and learning practices** while ensuring **readiness for primary school and beyond**.



Developed hand
(about age 7)

5-year-old

For example, MK children are given ample opportunities to strengthen their finger muscles, hand-eye coordination and core body strength. They are also given many meaningful opportunities to practise writing and copying. However, hand maturation and dexterity takes time and is dependent on each child's physical development (e.g., whether hand skeletal structure is fully developed to shape letters properly). Hence, it is not expected for all children to be able to perfect their penmanship skills by the end of K2.

When we go according to children's pace and provide them with meaningful contexts to learn and practise, they will have the joy of learning and be better able to draw connections and apply their learning appropriately.

We encourage parents to support your children's learning based on their pace of development!

HI-Light Programme

Designed to support **holistic development** of children by nurturing in them:



- Values, social and emotional skills, and positive attitudes to learning
- Knowledge and skills across the following five learning areas through an **integrated approach**:
 1. Aesthetics and Creative Expression
 2. Discovery of the World
 3. Health, Safety and Motor Skills Development
 4. Language and Literacy
 5. Numeracy

Starlight Literacy (EL and MTL) Programme

Designed to nurture **early childhood bilingualism** in English and Mother Tongue Language (Chinese, Malay, Tamil)



- Focuses on developing children's interest in language learning, listening, speaking and early reading and writing skills
- Uses Big Books, songs and games set in the local context to make learning fun and meaningful
- Provides opportunities for children to communicate in EL and MTL with confidence and be aware of local tradition and customs
- Encourages families to be involved in activities to enthuse children in language learning

Weeks of Wonder (WoW)

Designed to promote **collaborative, self-motivated learning**



- Each MK term culminates in a WoW project.
- In a year, children complete 2 WoW projects in English and 2 in their Mother Tongue Language.
- Children will work together with their friends to investigate topics that interest them.
- Through the projects, they learn decision-making, collaborative, communication and problem-solving skills.

Sample MK Timetable (AM Session)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7.50 – 8.00 a.m.	Arrival and Health Check				
8.00 – 8.10 a.m.	Welcome and Circle Time (10 min)				
8.10 – 8.40 a.m.	Outdoor Play (30 min)				
8.40 – 9.40 a.m.	Starlight Literacy (Mother Tongue) Programme (60 min)				
9.40 – 10.00 a.m.	Snack Time (20 min)				
10.00 – 10.30 a.m.	Extended Mother Tongue Activities (30 min)				
10.30 – 11.20 a.m.	HI-Light Programme (50 min)				
11.20 – 11.40 a.m.	Indoor Play (20 min)				
11.40 a.m. – 12.20 p.m.	Starlight Literacy (English Language) Programme (40 min)				
12.20 – 12.30 p.m.	Transition & Dismissal (10 min)				

Centre-based Programmes



▲
Learning journey for a
neighbourhood exploration.



▲
Parents' Day Celebrations.



▲
Centre working with the
community to host a Children's
Day celebration for children with
needs.

MK Learning Environment

MK Learning Environment

Safe and inviting indoor and outdoor spaces
intentionally designed to support children's learning

Every space, a learning space

Creative use of available space to
encourage children to discover and
explore their surroundings

Flexible use of space, furniture and resources

Tap on everyday areas and regularly
repurpose materials for new learning
experiences

Every space provides opportunities for purposeful play and quality interaction

Promotes learning through a variety of play,
hands-on and interactive learning activities
facilitated by teachers or initiated by children

Indoor Spaces

Thoughtfully designed classrooms and rich resources to support teaching and learning through play



Conducive and stimulating classroom environment to promote holistic development



Role play materials provide a context for children to use language and develop communication skills



Variety of manipulatives to support development of fine motor skills, spatial awareness and problem-solving skills

Outdoor Spaces

Carefully designed to provide a variety of play experiences;
children spend at least 30 minutes outdoors daily!



Water play features that encourage children to be little investigators



Playground equipment that develops children's movement skills and confidence



Garden with features that engage children in sensory experiences

Location within a Primary School

Supports smooth transition to primary school



Familiarising MK children with primary school environment and routines



Close collaboration between primary school and MK educators to ensure common understanding of children's development



Joint activities between primary school and MK to provide opportunities for MK children to interact with primary school teachers and students 41

Pictures of the Primary School



▲
Primary School with MOE
Kindergarten



▲
MK Playground



▲
Sand and Water Play

Getting Ready for MK

Attendance / Absences

- Regular attendance and punctuality help children benefit fully from the MK curriculum and build strong habits for lifelong learning.
- If your child is unable to attend MK on any school day, please let his/her teacher know via email.
- If your child is absent and the teacher hasn't been informed by the end of the school day, teacher may send you an email to follow up on your child's absence.

Daily Checklist

Your child should bring the following to kindergarten daily:

1 extra set of uniform

1 set of undergarment

Water bottle with sling filled with plain water

Please label all your child's belongings.

Snacks

- Snacks are served every day.
- A variety of snacks is served, e.g., wholemeal cream buns, cheese bread, steamed buns, cereal.
- Menu is available for reference.
- Snacks served follow Health Promotion Board guidelines, e.g., “Healthier Choice” symbol.



Eat All Foods In Moderation

Snacks

WEEKS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ODD WEEKS	Cornflakes	Wholemeal Bread with Kaya Spread	Wholemeal Bread with Margarine Spread	Chicken Pau	Fruits
	Milk	Milk	Milk	Milo	Water
EVEN WEEKS	Multigrain Cheerios	Wholemeal Bread with Cheese	Wholemeal Bread with Jam Spread	Wholemeal Steamed Bun/ Mantou	Fruits
	Milk	Milk	Milk	Milo	Water
*Note: Children who are unable to eat the snacks planned for the day due to dietary restrictions, we will be serving the child alternatives such as cheerios or cornflakes for that day.					

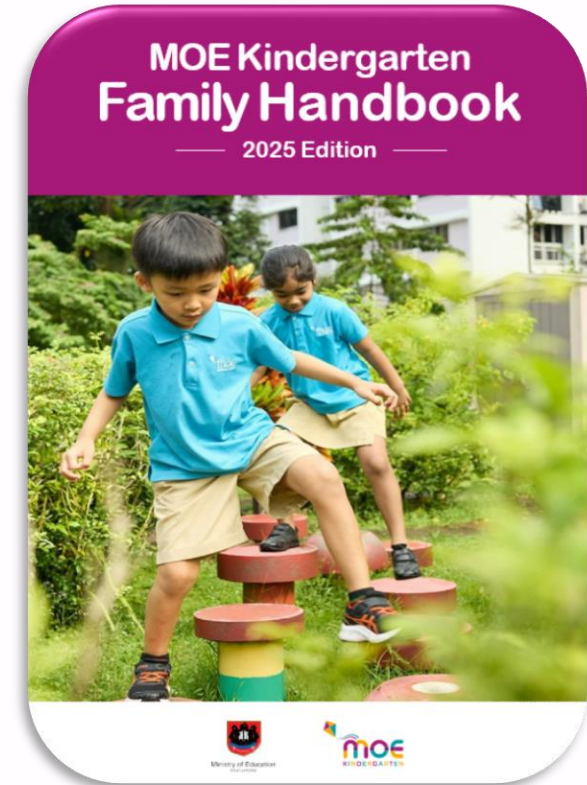
Orientation Package

Forms for Submission

- Infosheet and Acknowledgement Letter for MTL Policy
- MK-related Forms
 - MK Fee – GIRO Application (Hardcopy Submission)
 - Financial Assistance for MK Fee – ECDA KiFAS Subsidy
(**Online** Application via LifeSG – refer to **Parents Resource Kit**)
- KCare-related Forms (*refer to KCare Enrolment and KCare Additional Subsidy **Online Application brochure and step-by-step guide***)
 - KCare Enrolment **Online** Application Brochure
 - Financial Assistance for KCare Fee Online Application – MOE KCare Additional Subsidy
- Centre-specific Information (e.g. Information on Arrival and Dismissal, Sample Snack Menu, Programme for First 2 Days of School, Sample Class Timetable, Calendar of Events)

Orientation Package – MK Family Handbook

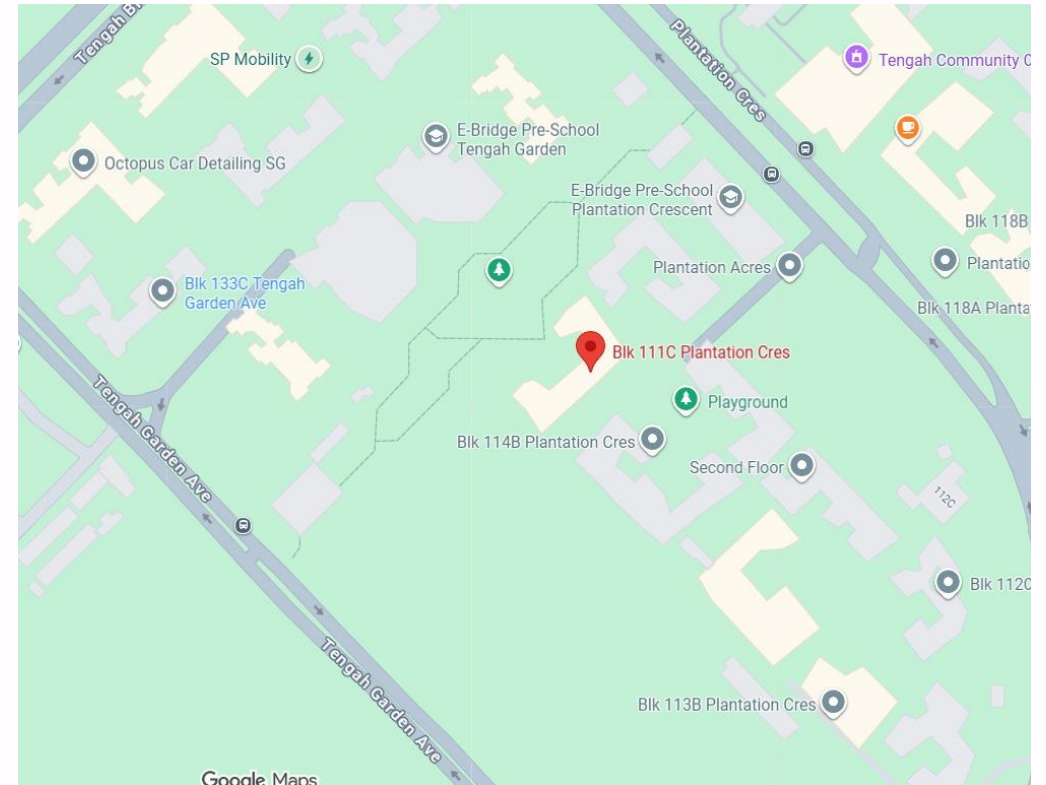
- Information and practices in MOE Kindergarten



Cover image for 2025 Family Handbook

Arrival and Dismissal

- For arrival and dismissal, to use MK gate nearest to Blk 111C Plantation Crescent.
- For children with KCare service, the gate will be opened from 7am for arrival.
- For children with MK only, the gate will be opened from 7.50am for arrival and 12.30pm for dismissal.



Nearest Carparks

There is no parking in the school carpark and no waiting at the driveway.

For parents/ caregivers who drive, you are encouraged to park at the nearest carpark.

You may park at these locations:

- Block 133C Tengah Garden Ave



Well-being of Children

- Health screening (i.e. temperature-taking and visual checks) will be conducted daily upon arrival.
- Please take your child to see the doctor and keep your child at home if he/she is unwell or has any of the following symptoms or illnesses:
 - Fever (above 37.5 °C)
 - Flu-like symptoms such as cough, sore throat, runny nose, shortness of breath and loss of sense of smell
 - Diarrhea
 - Vomiting
 - Blisters
 - Mouth ulcers
 - Infectious diseases such as respiratory illness influenza, chicken pox, gastroenteritis, hand-foot-and-mouth disease (HFMD), measles, mumps, rubella, conjunctivitis (red eye), head lice

MK does not administer medication to your child.

Well-being of Children

- Children who return to kindergarten after recovering from an infectious disease but are still showing symptoms of illness (after the expiry of medical certification), will need to produce a certificate of health from the medical practitioner for the child to return to the kindergarten.



Well-being of Children

Oral Digital Thermometer:

Each child will be given an oral digital thermometer on the first day of school. This is to encourage families to develop the habit of taking your child's temperature before coming to school.

Group Personal Accident Insurance:

Upon registration and starting school, your child will be covered by Group Personal Accident Insurance. The insurance is paid by MOE. Coverage includes accidents that may occur within the premises of the MOE Kindergarten or during activities organised by the kindergarten (e.g., during field trips). More information will be provided on the first day of school.

Transition into MK

Preparing your child for the change is an important step before the first day of school. Here are some tips on how to help your child with the transition.

Talk to your child about going to kindergarten

- Inform your child that he/she is going to kindergarten
- Show him/her pictures/videos of the kindergarten and share that it is a fun place to learn and play
- Use stories to find out about your child's feelings about going to kindergarten and assure him/her if he/she feels scared
- Tell your child that he/she will make new friends
- Allow your child to ask any questions about the kindergarten

Develop consistent routines

- Develop a daily activity schedule including a consistent morning and bedtime routine. This ensures that your child develops a regular sleep pattern and has sufficient rest.

Transition into MK

Punctuality

- Ensure that your child is punctual and regular in attending kindergarten

Preparing your child for school

- Spend some time with your child in the morning to help him/her feel settled for the day
- Pack his/her school bag together

Working with your child's teacher/Centre Head

- Share with the teacher or Centre Head your child's habits (eating, playing, toileting)
- Discuss any concerns/suggestions related to your child or the kindergarten with the teacher or Centre Head
- Do not use the kindergarten or teachers as a threat or means to change your child's behaviour

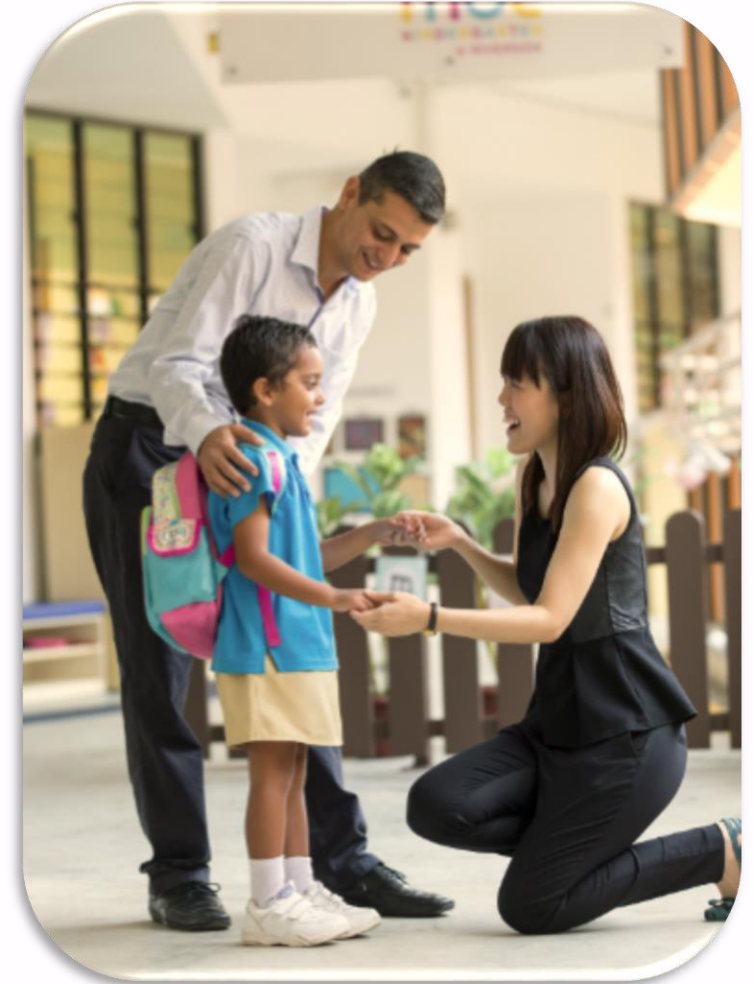
Bidding your child goodbye

- Bid your child goodbye when you leave the kindergarten and say when you will be back to pick him/her.

During this period of adjustment, it is natural for your child to display signs of anxiety or physical discomfort. Should you observe such signs, you can work with your child's teacher to help support your child. Parents can help to display a positive attitude as **your child also picks up on your anxieties and emotions.**

First Two Days of School

- First day of school is a significant milestone for each child.
- To prepare your child for the transition, there is the “Getting to know you” Programme on the first two days of school.
- The dates are **2nd Jan (Fri) and 5th Jan (Mon)**, 8.30 a.m. – 10.30 a.m.
- One accompanying adult is allowed to accompany each child on 2 Jan.
- From **6th Jan 2026 (Tue)**, the MK will operate within the normal hours of 8.00 a.m. – 12.30 p.m.



MK Fee and Assistance

MOE Kindergarten Fee

- The monthly fee for MK in 2026 is:
 - \$160 for Singapore Citizens
 - \$320 for Singapore Permanent Residents
- Fees are also payable during the school holidays in June and December as fees are calculated on an annual basis and spread over 12 months.
- There are no additional out-of-pocket costs for complementary programmes such as field trips.



Kindergarten Fee Assistance Scheme (KiFAS)

About the Early Childhood Development Agency (ECDA)

ECDA, hosted under the **Ministry of Social and Family Development (MSF)**, is the regulatory and developmental agency for the early childhood sector in Singapore. ECDA oversees key aspects of children's development below the age of seven across both kindergartens and childcare centres.

What is ECDA KiFAS?

The Kindergarten Fee Assistance Scheme (KiFAS), which is **administered by ECDA**, is a means-tested subsidy to assist families in subsidising kindergarten fees.

Eligibility Criteria

- Child must be a Singapore Citizen **and**
- Gross monthly household income of \$12,000 and below or per capita income of \$3,000 and below for larger families (5 or more family members in the same household with at least 3 dependents without income)

Kindergarten Fee Assistance Scheme (KiFAS)

New KiFAS Application Process

ECDA has introduced a new KiFAS application process on LifeSG to enhance service delivery for parents. KiFAS subsidy application will be **submitted to ECDA directly**. Please refer to the detailed steps as follows:

Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

- Upon your child's enrolment in the MK, the MK will collect parent's particulars and **trigger the "Form 1" in LifeSG** for parents to submit the KiFAS subsidy application to ECDA.

Kindergarten Fee Assistance Scheme (KiFAS)

Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

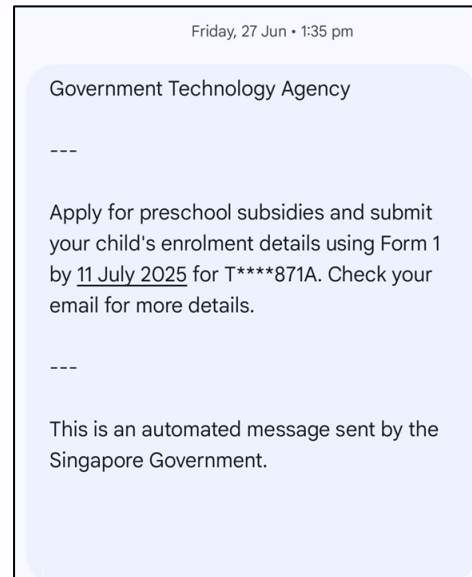
- The **LifeSG “Form 1” link** will be **sent to the parent via email**. When the parent receives the form link, please **check the child's details** and programme details in the email are correct (refer to sample notification on the right).
 - Please inform the MK if any information is incorrect.
- If you **did not receive the form link** or is **unable to access it**, please **contact the MK directly** to confirm if they have triggered the Form 1 correctly.

 Dear Parent/Guardian, Congratulations on enrolling your child in preschool! Your child is eligible for subsidies by the Early Childhood Development Agency (ECDA). Next steps Apply for preschool subsidies and submit your child's preschool enrolment details with ECDA using Form 1 by 15 January 2025 . Do start your application early as consent from your spouse and family members might be required. Subsidies will only start from the month you submit your application, but may be delayed if it's not completed and submitted by the deadline. For Singpass users, make sure your information on Myinfo is updated for a more efficient application. Start application	Child's identification number T....312F Preschool name Preschool address Preschool level Kindergarten (K1) Service type Enrolment date Monthly programme fee (before discount, if any)
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Kindergarten Fee Assistance Scheme (KiFAS)

Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

- Refer to the email and click "**Start Application**". The parent will be brought to the **LifeSG landing page** (refer to sample on the right).
- Notifications will also be sent via **SMS and LifeSG app**.
- Please note that the SMS notifications (refer to sample below) will not contain any links.



Form 1: Submit preschool enrolment and apply for subsidies

Parents or guardians must submit their child's enrolment details to the Early Childhood Development Agency (ECDA) using Form 1 **after enrolling** in infant care, childcare, or kindergarten. For Singaporean children, this form can also be used to apply for subsidies.

Log in with Singpass

Log in with email

Please log in with Singpass to start your application. If you do not have Singpass, please [register for an account](#). If you're not eligible for Singpass, log in with the **same email** you provided to the preschool.

Kindergarten Fee Assistance Scheme (KiFAS)

Submission of Parent's Particulars to MK and Online KiFAS Subsidy Application to ECDA

- **The Form 1 must be completed within 14 calendar days**, in addition to the day the MK triggered the form (e.g. if the form was triggered on 1 Jan, the form must be completed by 15 Jan).
- If application is **not submitted within 14 days**, the form will be **cancelled** and parents will have to ask the MK for a new form. This delay in the KiFAS application may result in parents having to pay unsubsidised school fees until they complete the application and the approved KiFAS takes effect.
- Parents will be notified via the Application Status Tracker on the **LifeSG app** for updates to their applications.

Please refer to the ECDA KiFAS Parents Resource Kit for more information.

Kindergarten Fee Assistance Scheme (KiFAS)

The KiFAS subsidies for the various household income tiers are outlined below:

Gross Monthly Household Income	Gross Per Capita Income	KiFAS Subsidy
\$3,000 and below	\$750 and below	\$159
\$3,001 - \$4,500	\$751 - \$1,125	\$148
\$4,501 - \$6,000	\$1,126 – \$1,500	\$105
\$6,001 - \$7,500	\$1,501 - \$1,875	\$85
\$7,501 - \$9,000	\$1,876 - \$2,250	\$65
\$9,001 - \$10,500	\$2,251 - \$2,625	\$45
\$10,501 - \$12,000	\$2,626 - \$3,000	\$15

Kindergarten Fee Assistance Scheme (KiFAS)

Minimum Attendance Requirement

- The child must **attend at least one day per month** at the kindergarten to receive subsidies, unless a valid medical certificate (MC) covers the entire month's absence (subject to ECDA's approval). **MC must state the period of absence for the entire month.**
- MCs for 1 or 2 days will not be substantial to justify a full month's absence.
- Failure to meet the attendance requirement will result in the full kindergarten fee being payable for that month.
- To qualify for December KiFAS, the child must attend MK for **at least one day in November and pay full fees** for December. This new requirement took effect from November 2024.

Kindergarten Fee Assistance Scheme (KiFAS)

What should I do if there is a change in my household financial circumstances or working status?

- Complete the **hardcopy KiFAS Form 2** with the relevant supporting documents for submission **to ECDA through your child's MK** for KiFAS re-assessment
- ECDA will send you an application outcome notification. Please ensure that you have provided a contactable mobile number and valid email address to receive the result from ECDA promptly.

MK Withdrawal

MOE Kindergarten – Withdrawal Policy

Please take note the examples below MK's withdrawal policy:

Withdrawal Notice Submitted on 1st Calendar Day of the Month

Should parents notify MK of the withdrawal **in writing or via email** on **1 March**, the child's last day of attendance will be **31 March**, providing at least one complete calendar month's advance notice. In this instance, the March fee must still be paid during the notice period.

Withdrawal Notice Submitted after 1st Calendar Day of the Month

Should parents notify MK of the withdrawal **in writing or via email** on **2 March** (after 1st calendar day of March), the child's last day of attendance will be **30 April**, providing at least one complete calendar month's advance notice. In this instance, the fees for both March and April must still be paid during the notice period.

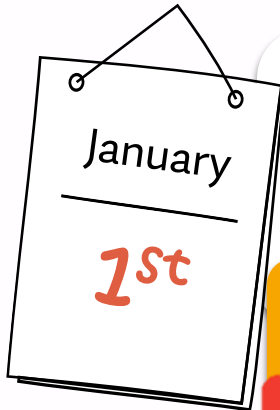
MOE Kindergarten – Withdrawal Policy

January 2026 New Enrolment



Withdrawal notice is served **before 1 January 2026**

No fees will be charged

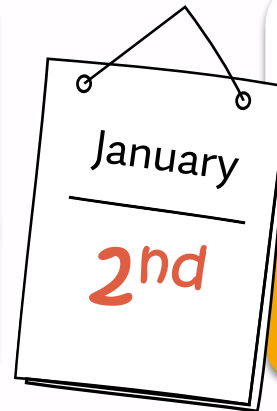


Withdrawal notice is served on **1 January 2026**

Jan 2026 fees will be charged



*Public Holiday



Withdrawal notice is served on **2 January 2026**

January and February 2026 fees will be charged

One complete calendar month's advance notice is required

MOE Kindergarten – Withdrawal Policy

Withdrawing your child at any point during the year



Withdrawal notice is served on **1 May 2026**

May 2026 fees will be charged



**Public Holiday*



Withdrawal notice is served on **2 May 2026**

May and June 2026 fees will be charged

One complete calendar month's advance notice is required

MK Uniform

MK Uniform

Polo T-shirt

Polo T-Shirt

Skorts

Shorts

Covered Shoes



MK Uniform

There are two appointed suppliers for MK uniform: Beau Voix Uniform (Beau Voix) and Jeep Sing Fashion (Jeep Sing)

Description	Cost per piece		Sizes	Remarks
	Beau Voix	Jeep Sing		
Polo T-shirt (top)	\$7	\$7	XS to 3XL; odd sizes available upon request	Unisex
Shorts (boys' bottom)	\$7	\$8		For boys
Skorts (girls' bottom)	\$7	\$8		For girls
Other information	- Each child is recommended to have 3 sets of uniform. - Parents of children enrolling in KCare may wish to purchase more than 3 sets of uniform.			

MK uniform by Beau Voix and Jeep Sing follow closely the specifications required by MOE, and parents have the choice to purchase the uniform from either supplier.

MK Uniform

Sale of uniform is available on/at:

1. Supplier's website

	Beau Voix	Jeep Sing
	https://beauvoix.com.sg	https://jeepsinguniform.com/
Option 1	Home delivery at \$5 per address	Home delivery at \$6 per address
Option 2	Collection at MK on an appointment basis	

MK Uniform

Sale of uniform is available on/at:

2. Supplier's retail store

	Beau Voix	Jeep Sing
Location	2, Sims Close, #03-08, Gemini@Sims Singapore 387298	Blk 4012, Ang Mo Kio Ave 10, Techplace 1, #01-09/ #01-06B* Singapore 569628 *Dedicated MK store from 16 Nov
Retail hours	Mon – Fri, 9.30 a.m. – 5.30 p.m.	Mon – Fri, 10 a.m. – 6 p.m. (Closed for Lunch & Sanitisation – 1 p.m. to 2 p.m.) Sat, 10 a.m. – 2 p.m. Sun & PH: Closed
Remarks	1) Refer to supplier's website for information on appointment booking (if any). 2) Pls call supplier's office to check on sizes before heading to their store.	

Parents are encouraged to purchase the MK uniform early to avoid the peak period from mid-Nov onwards.

Uniform Order and Collection

For email order and delivery of uniform:

- Send a copy of the in-principle approval to the uniform supplier (either Beau Voix or Jeep Sing). The delivery fee is to be borne by parents and is payable to the uniform supplier.
- Parents will receive an acknowledgement email from the uniform supplier within 3 working days.

Beau Voix	Jeep Sing
info@beauvoix.com.sg	mk@jeepsinguniform.com

Uniform Order and Collection

For physical collection at supplier's retail store:

- **Printed Copy** : Present a printed copy of the in-principle approval letter at the supplier's retail store. Ensure that you have endorsed the bottom of the letter as instructed. The supplier will retain the claim slip (bottom part).
- **Email Approval** : If you have received an email approval, forward the email from MK containing the in-principle approval to the respective supplier. Ensure the email subject includes both MK's name and your child's name.

ECDA KiFAS Start-Up Grant (SUG)

What is the ECDA KiFAS Start-Up Grant (SUG)?

The Kindergarten Fee Assistance Scheme (KiFAS) Start-Up Grant (SUG) is a yearly grant provided by ECDA. The KiFAS SUG covers the cost of 3 sets of MK uniforms for eligible children. Should parents wish to opt for delivery of uniforms, the delivery fee is to be borne by the parents and is payable directly to the uniform supplier.

Eligibility Criteria

- Child must be a Singapore Citizen **and**
- Monthly gross household income of up to \$1,900 or a gross per capita income of up to \$650

ECDA KiFAS Start-Up Grant (SUG)

How to apply?

- Applicants should make the first SUG application together with the KiFAS subsidy online application upon the child's enrolment at the MK.
- For applicants already receiving KiFAS or would like to apply for subsequent SUG applications, please approach the MK to apply via hardcopy KiFAS Form 2.

Application Process

- MK will provide an in-principle approval, allowing parents to collect 3 sets of uniforms from the designated uniform suppliers, Beau Voix or Jeep Sing.

Outcome Notification

- Parents can expect updates on the KiFAS and SUG application outcome within 1-4 weeks from the date of application submission. The updates will be communicated via email, SMS and the LifeSG app. A copy of this email will also be sent to the MK for reference.
- For children who do not qualify for KiFAS SUG, parents will be required to pay for the 3 sets of uniforms directly to the uniform supplier.

MK-Parent Partnership

MK-Parent Partnership

- **Partner us** to support the transition of your child
- Prepare your child for lifelong learning by helping them develop positive attitudes towards attendance and learning (e.g. by regularly attending kindergarten, by encouraging their natural sense of curiosity to learn)
- Support them in understanding their feelings and create experiences to build their confidence, and develop social and emotional skills over time
- Every child has a different pace of learning. Support your child in his/her learning when he/she is ready (e.g., riding a bicycle, reading and writing)



Communication

We encourage frequent communication between the kindergarten and parents.

We can be reached at

Email: pioneer_ps@moe.edu.sg

Telephone: 6793 2039

Parents Gateway

Parents Gateway is a mobile app jointly developed by MOE and GovTech to support parents' involvement in their child's educational journey.

You can receive information such as regular class/child updates from the MK and perform a range of administrative functions such as giving consent for MK programmes and activities and providing child's absence reason.

You can download Parents Gateway on your mobile smartphone (available on iOS, Android and Huawei platforms) from **16 Dec 2025**.

Children Who Need More Support

Children with developmental needs or special educational needs who can access learning in a group size of 20 children are supported as follows:

Source of Support	Type of Programme/Provision
MOE Kindergarten	• Leverage support provisions in primary school and MOE HQ, where relevant.
External Partners/ Agencies	• ECDA-subsidised preschool-based Early Intervention (EI) programmes¹: • Development Support – Learning Support (DS-LS) • Development Support Plus (DS-Plus) ¹Access to these programmes is subject to the availability of EI providers.

For more details, please refer to MK Family Handbook.

Calendar of Events

Date	Description	Remarks
Term 1 – 2 nd Jan to 14 th Mar		
1 Jan 2026	New Year's Day	Public Holiday
2 & 5 Jan 2026	First Day of School – Getting to know you programme 😊 (for K1)	2 hours of school - 8.30am to 10.30am (AM Session)
31 Jan 2026	January and February Birthday Celebrations	MK will celebrate birthday for all children born in January and February
17 & 18 Feb 2026	Chinese New Year	Public Holiday
13 Mar 2026	Tea Session with Parents	Date to be confirmed
14 to 22 Mar 2026	Term 1 School Holidays	School Holidays (KCare remains open)

Other Matters

 Birthday Celebrations and Goodie Bags (p.30)

 Teachers' Day Gifts (p.30)

 K2 Celebrations (p.12)

 Fees for January and February are collected in the month of February (p. 27)

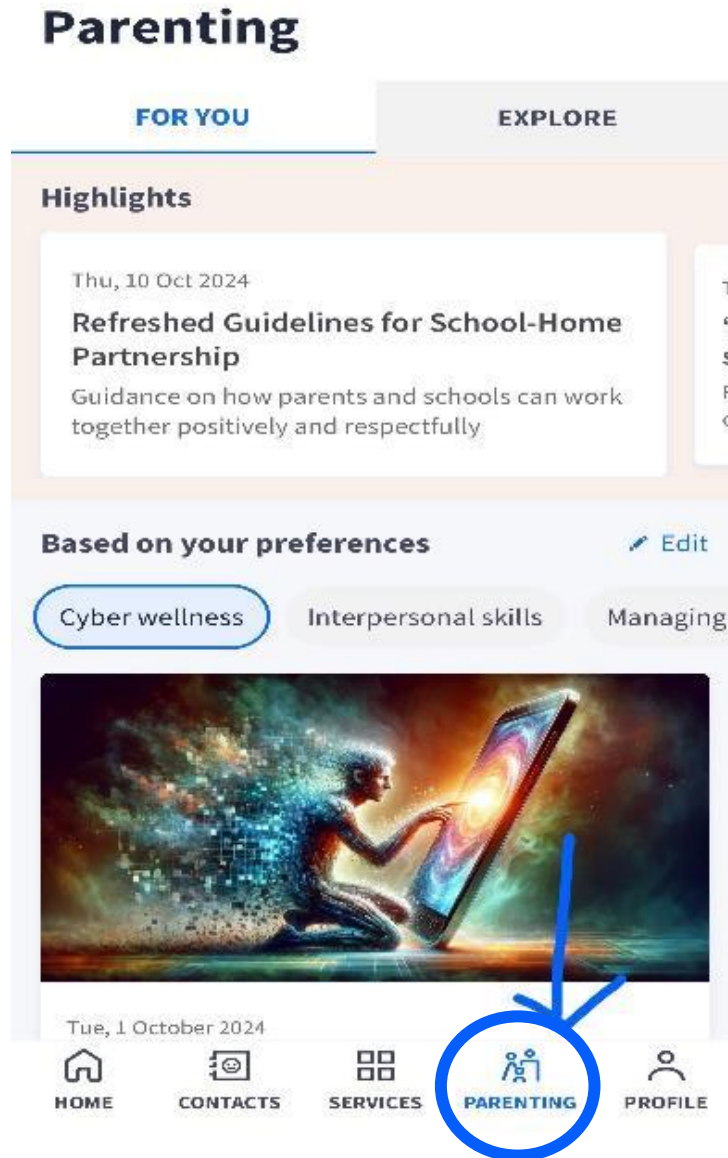
 Fees for November and December are collected in the month of November (p.27)

Resources for Parents

Check out Parenting Resources on Parents Gateway (PG)

Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.

Resources in PG for every educational stage

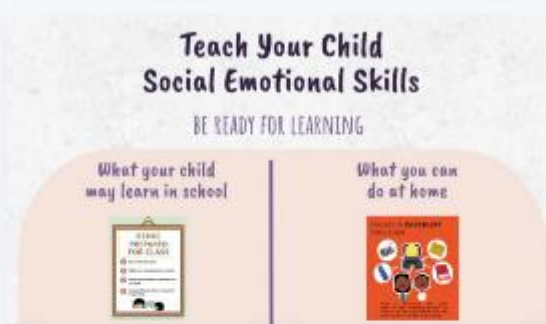


Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.

Find out what your child really needs for Primary 1.



Mon, 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.

Help develop your child's social and emotional skills by referring to this infographic.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.

Are you over-preparing your child for primary school?



Wed, 15 December 2021

[NLB] LearnX Reading - Primary

Create fun experiences for your child to discover the joy of reading.

How to cultivate the love for reading? Check out resources from the National Library Board.

Check out more resources from MOE

Parent Kit



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

MOE Social Media Platforms



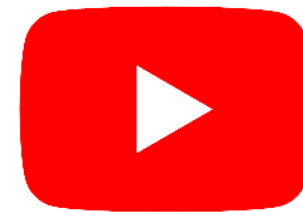
www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore



www.instagram.com/moesingapore



www.youtube.com/moespore

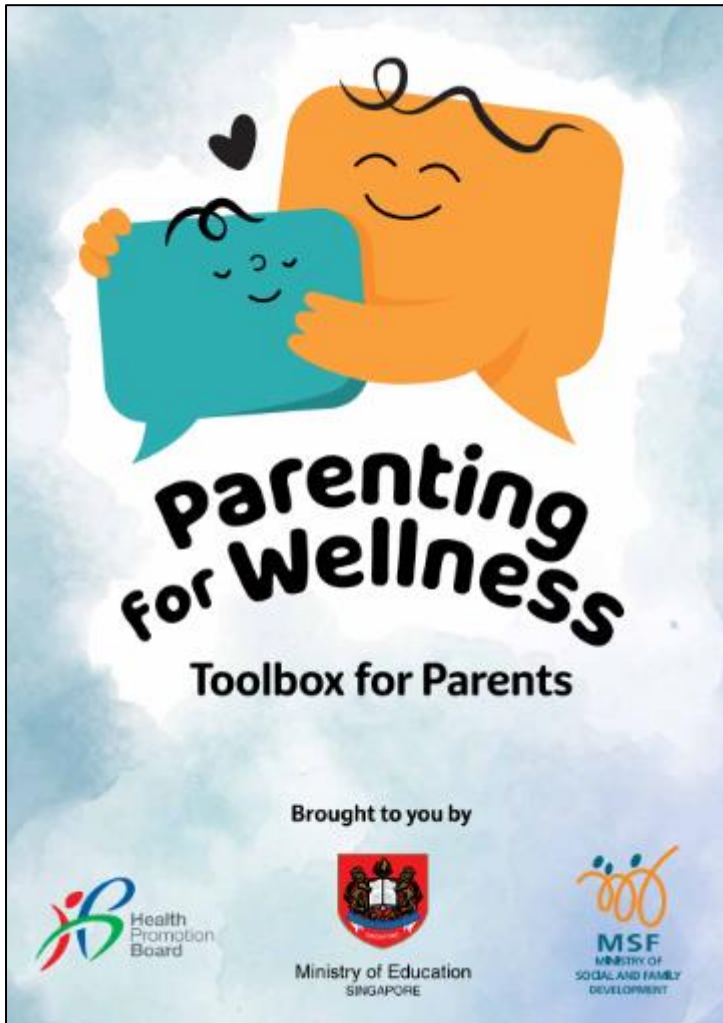
Parent- Child Activity Book is readily available online:

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.

Chat with your child
Boost their confidence
Practise various scenarios
Create something interesting
Thank others for their help
Pledge to do things together



Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.



School- Home Partnership

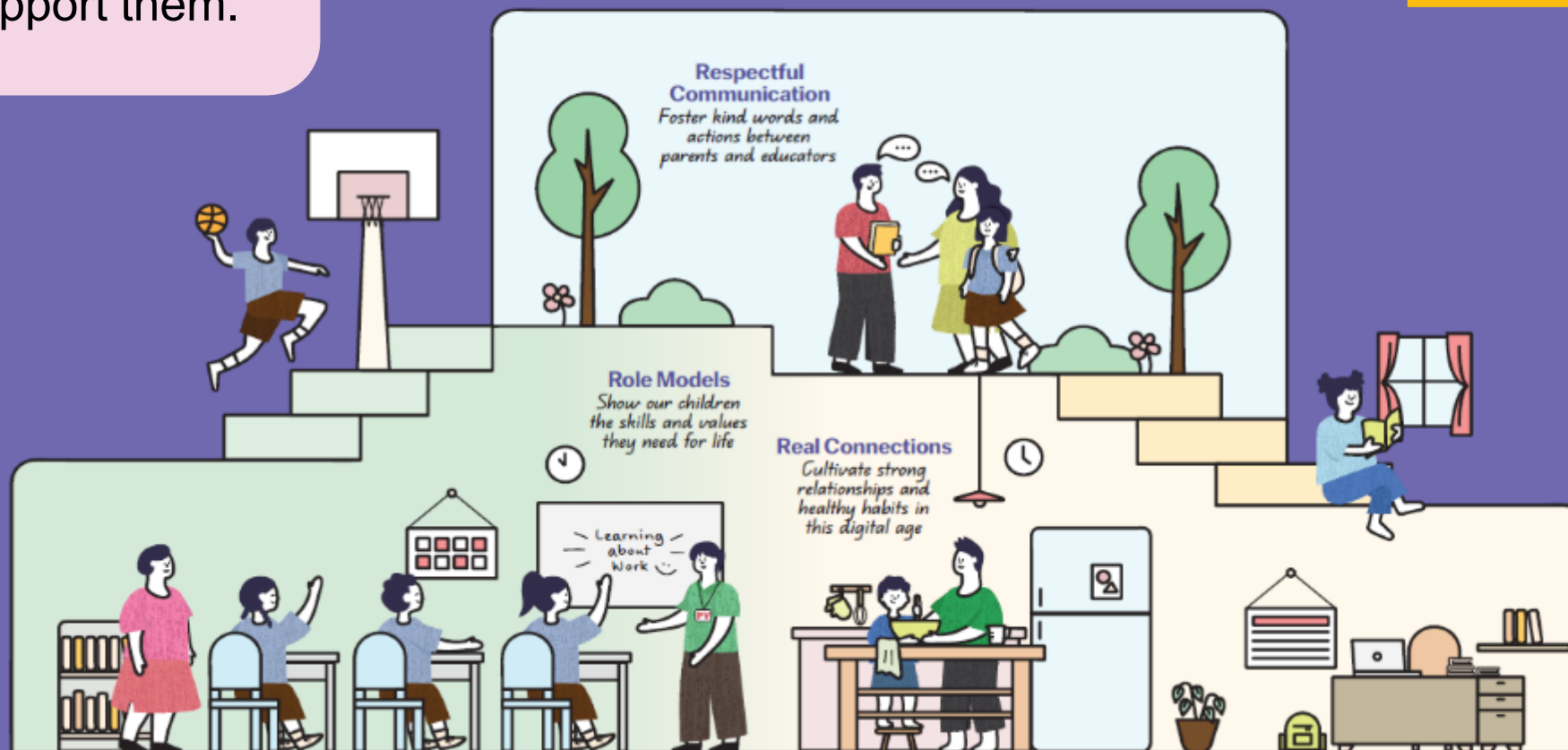
Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together

Note for schools:

For more information that can be included in this section, please refer to the notes section.



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Note for schools: For more information that can be included in this section, please refer to the notes section.

Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Note for Schools: For more information that can be included in this section, please refer to the notes section.

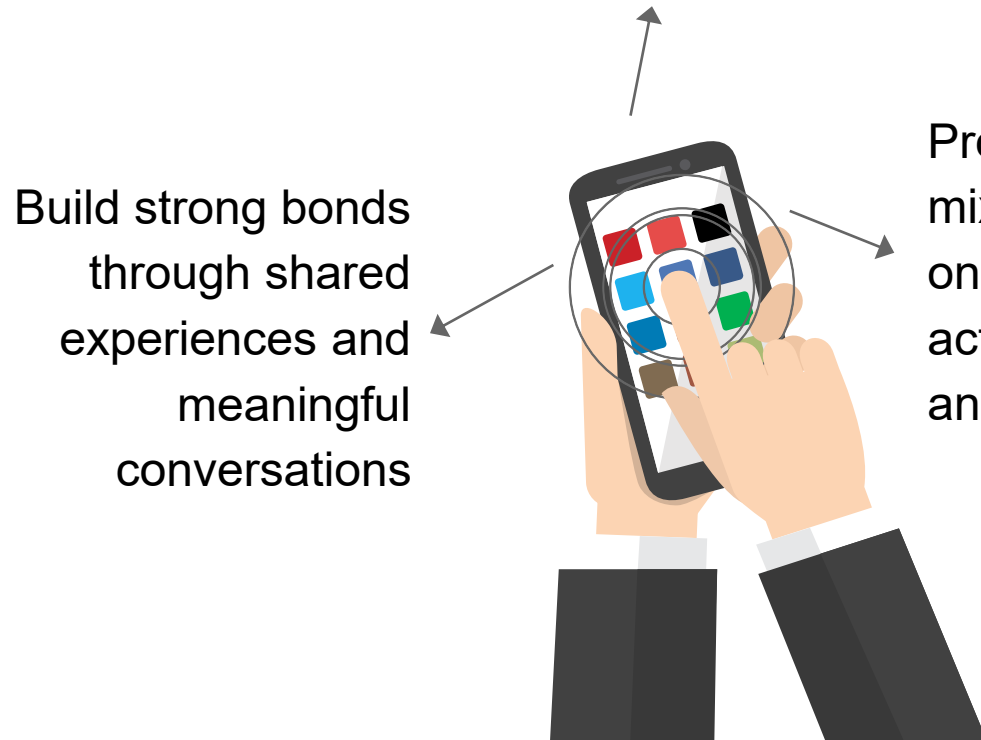
Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home



We get you ready for your preschool journey

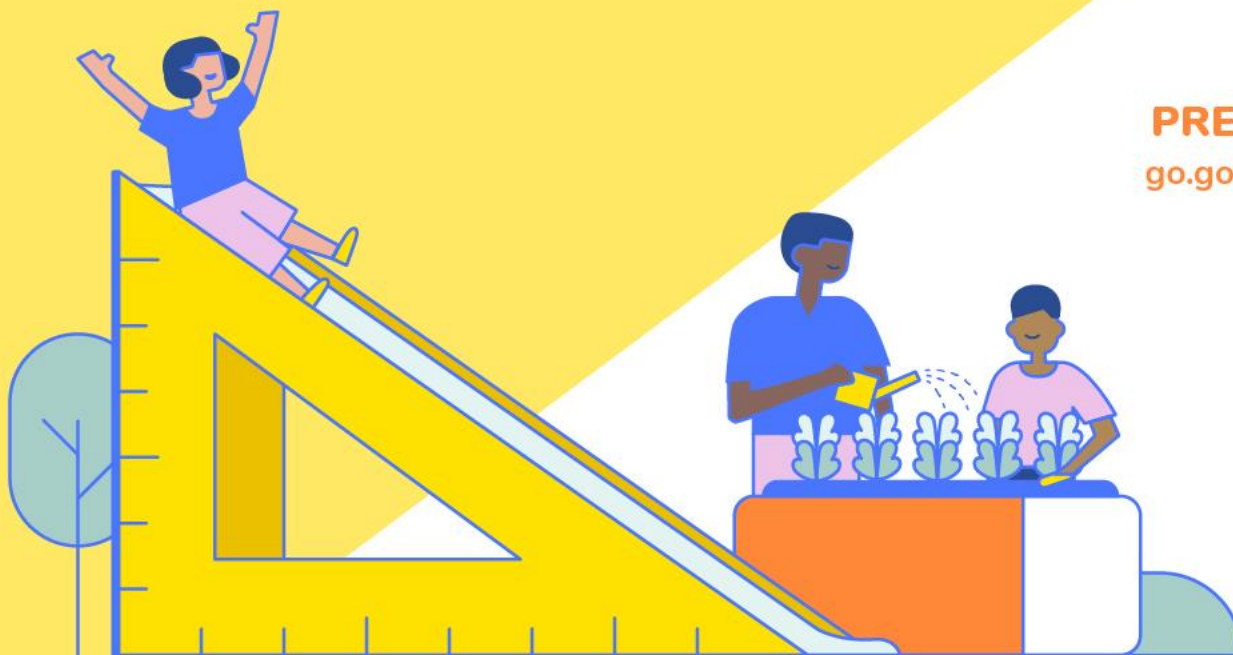
SCHOOLBAG
PARTNERING YOU ON YOUR EDUCATION JOURNEY

Hear from fellow parents and MOE educators on how your child can get more out of their school experiences. Subscribe to [Schoolbag.edu.sg](https://schoolbag.edu.sg) today!

SCAN TO SUBSCRIBE



go.gov.sg/schoolbag-subscribe



**CHECK OUT
SCHOOLBAG'S
PRESCHOOL SECTION:**
go.gov.sg/schoolbag-preschool

Brought to you by
MOE Communications
and Engagement Group

MK Learning Environment

For new MKs: You may share the 2 links below with parents (if the photos of your learning environment are not ready)

Link	QR Code
<u>Every Space is a Learning Space</u>	 https://go.gov.sg/mklearningospace
<u>MK Virtual Tour</u>	 https://go.gov.sg/mkvirtualtour2025



Ministry of Education
SINGAPORE

